Questionnaire No. 1 Present Student's Feedback on B.Ed. Programme Note : Check the ' $\sqrt{\ }$ ' for any of the options given below for the following statements

(Note: Result is indicating in Percentage)

No Parameters (Note: Result is indicating in Percentage)						
	a difference of	A	В	С	D	
		Very Good	Good	Satisfactory	Unsatisfactor	
1	Depth of the course content including project work if any	90	03	07	-	
2	Extent of coverage of course	92	02	06	_	
3	Applicability/relevance to real life situations		02	05	-	
4	Learning value (in terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives)	. 90	02	08		
	Clarity and relevance of textual reading marital	90	05	05	-	
	Relevance of additional source material (Library)	98	02	-	-	
	Extent of effort required by students	99	01	-		
C	Curriculum innovation, connection to society	97	03	-	-	
a	Curriculum utility, practicality and value reference perspectives	97	03	-	-	
) C	Overall rating	99	01	-		

Co-ordinator

Shri C.H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar-363002 (Gujarat)

Questionnaire No. 2: Present Student Feedback on Teachers

Note : Check the ' $\sqrt{\ }$ ' for any of the options given below for the following statements

- DI	(Note: Result is indicating in Percentage)					
No	Parameters	Α	В	С	D	
		Very Good	Good	Satisfactory	Unsatisfactory	
1	Knowledge base of the teacher (as perceived by you)	94	02	02	02	
2	Communication skills (in terms of articulation and comprehensibility)	97	01	02	-	
3	Interest generated by the Teacher	92	03	03	02	
4	Ability to integrate course material with environment /other issues, to provide a broader perspective.	95	03	02	-	
5	Sincerity / Commitment of the Teacher	97	02	01	-	
6	Ability to integrate content with other courses	99	01	-	- -	
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motive further study and discussion outside class)	96	02	02	-	
8	Ability to design quizzes / test / assignment / examination and projects to evaluate students understanding of the course.	95	. 02	.03	-	
9	Provision of sufficient time of feedback	97	03	-	-	
10	Overall rating	99	01	-	-	
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IQAC Colordinator

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Questionnaire No. 3: Alumni Feedback on B.Ed. Programme

Note: Check the '\structure' for any of the options given below for the following statements

(Note: Result is indicating in Personness)

The duration of training of the existing B.Ed course is 1 year is sufficient.	(Note: Result is indicating in Percentage)					
course is I year is sufficient. 2 The training of the existing B.Ed course is in line with the present times. 3 Internship and off-campus experiences do not have a significant impact on teaching skills. 4 The existing B.Ed course should be evaluated by the university every year and necessary corrections should be made. 5 Includes teaching skills that can prepare the trainee. 6 If the existing B.Ed course is of 02 years, training that is even more intensive should be available. 7 Subjects such as child-psychology, school management, computer education, educational philosophy, and educational sociology should still be studied in depth in the curriculum. 8 Lessons based on educational technology should be made compulsory for everyone in the existing B.Ed course. 9 Competitive subjects especially TET / TAT should be included in the existing B.Ed course. 10 The existing B.Ed course is years old, with little innovation. 11 The curriculum should include communication skills, reading skills etc. 12 It is better if the curriculum includes subjects like Life Skill. 13 Is able to provide employment to the student of the existing B.Ed course. 14 The tour should also include ideal schools in urban and rural areas. 15 If there is no need of action research, psychological test and educational tool-building project. 16 This course is sufficient for holistic assessment of the trainee. 17 It would be better if the existing B.Ed course is done annually instead of semester. 18 Adequate emphasis has been given on practical aspects in B.Ed course.	No	Parameters		Neutral	Disagree	
with the present times. Internship and off-campus experiences do not have a significant impact on teaching skills. The existing B.Ed course should be evaluated by the university every year and necessary corrections should be made. Includes teaching skills that can prepare the trainee. Includes teaching skills that can prepare the trainee. If the existing B.Ed course is of 02 years, training that is even more intensive should be available. Subjects such as child-psychology, school management, computer education, educational philosophy, and educational sociology should still be studied in depth in the curriculum. Lessons based on educational technology should be made compulsory for everyone in the existing B.Ed course. Competitive subjects especially TET / TAT should be included in the existing B.Ed course. The existing B.Ed course is years old, with little innovation. The existing B.Ed course is years old, with little innovation. The curriculum should include communication skills, reading skills etc. It is better if the curriculum includes subjects like Life Skill. Is able to provide employment to the student of the existing B.Ed course. The tour should also include ideal schools in urban and rural areas. If there is no need of action research, psychological test and educational tool-building project. If twould be better if the existing B.Ed course is done annually instead of semester. Adequate emphasis has been given on practical aspects in B.Ed course.		course is 1 year is sufficient.	88	02	10	
have a significant impact on teaching skills. The existing B.Ed course should be evaluated by the university every year and necessary corrections should be made. Includes teaching skills that can prepare the trainee. If the existing B.Ed course is of 02 years, training that is even more intensive should be available. Subjects such as child-psychology, school management, computer education, educational philosophy, and educational sociology should be studied in depth in the curriculum. Lessons based on educational technology should be made compulsory for everyone in the existing B.Ed course. Competitive subjects especially TET / TAT should be included in the existing B.Ed course. Competitive subjects especially TET / TAT should be included in the existing B.Ed course. The existing B.Ed course is years old, with little innovation. The curriculum should include communication skills, reading skills etc. It is better if the curriculum includes subjects like Life Skill. Is able to provide employment to the student of the existing B.Ed course. The tour should also include ideal schools in urban and rural areas. If there is no need of action research, psychological test and educational tool-building project. If it would be better if the existing B.Ed course is done annually instead of semester. Adequate emphasis has been given on practical aspects in B.Ed course.		with the present times.	90	02	10	
the university every year and necessary corrections should be made. 5 Includes teaching skills that can prepare the trainee. 6 If the existing B.Ed course is of 02 years, training that is even more intensive should be available. 7 Subjects such as child-psychology, school management, computer education, educational philosophy, and educational sociology should be studied in depth in the curriculum. 8 Lessons based on educational technology should be made compulsory for everyone in the existing B.Ed course. 9 Competitive subjects especially TET / TAT should be included in the existing B.Ed course. 10 The existing B.Ed course is years old, with little innovation. 11 The curriculum should include communication skills, reading skills etc. 12 It is better if the curriculum includes subjects like Life Skill. 13 Is able to provide employment to the student of the existing B.Ed course. 14 The tour should also include ideal schools in urban and rural areas. 15 If there is no need of action research, psychological test and educational tool-building project. 16 This course is sufficient for holistic assessment of the trainee. 17 It would be better if the existing B.Ed course is done annually instead of semester. 18 Adequate emphasis has been given on practical aspects in B.Ed course.		have a significant impact on teaching skills.	-	-		
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management, computer education, educational philosophy, and educational sociology should still be studied in depth in the curriculum. 8 Lessons based on educational technology should be made compulsory for everyone in the existing B.Ed course. 9 Competitive subjects especially TET / TAT should be included in the existing B.Ed course. 10 The existing B.Ed course is years old, with little innovation. 11 The curriculum should include communication skills, reading skills etc. 12 It is better if the curriculum includes subjects like Life Skill. 13 Is able to provide employment to the student of the existing B.Ed course. 14 The tour should also include ideal schools in urban and rural areas. 15 If there is no need of action research, psychological test and educational tool-building project. 16 This course is sufficient for holistic assessment of the trainee. 17 It would be better if the existing B.Ed course is done annually instead of semester. 18 Adequate emphasis has been given on practical aspects in B.Ed course.		that is even more intensive should be available.	93	-	07	
B.Ed course. 9 Competitive subjects especially TET / TAT should be included in the existing B.Ed course. 10 The existing B.Ed course is years old, with little innovation. 11 The curriculum should include communication skills, reading skills etc. 12 It is better if the curriculum includes subjects like Life Skill. 13 Is able to provide employment to the student of the existing B.Ed course. 14 The tour should also include ideal schools in urban and rural areas. 15 If there is no need of action research, psychological test and educational tool-building project. 16 This course is sufficient for holistic assessment of the trainee. 17 It would be better if the existing B.Ed course is done annually instead of semester. 18 Adequate emphasis has been given on practical aspects in B.Ed course.		management, computer education, educational philosophy, and educational sociology should still be studied in depth in the curriculum.	88	02	10	
should be included in the existing B.Ed course. 10 The existing B.Ed course is years old, with little innovation. 11 The curriculum should include communication skills, reading skills etc. 12 It is better if the curriculum includes subjects like Life Skill. 13 Is able to provide employment to the student of the existing B.Ed course. 14 The tour should also include ideal schools in urban and rural areas. 15 If there is no need of action research, psychological test and educational tool-building project. 16 This course is sufficient for holistic assessment of the trainee. 17 It would be better if the existing B.Ed course is done annually instead of semester. 18 Adequate emphasis has been given on practical aspects in B.Ed course.		be made compulsory for everyone in the existing B.Ed course.	100	-	-	
innovation. The curriculum should include communication skills, reading skills etc. It is better if the curriculum includes subjects like Life Skill. Is able to provide employment to the student of the existing B.Ed course. The tour should also include ideal schools in urban and rural areas. If there is no need of action research, psychological test and educational tool-building project. This course is sufficient for holistic assessment of the trainee. It would be better if the existing B.Ed course is done annually instead of semester. Adequate emphasis has been given on practical aspects in B.Ed course.		should be included in the existing B.Ed course.	100	-	-	
skills, reading skills etc. 12 It is better if the curriculum includes subjects like Life Skill. 13 Is able to provide employment to the student of the existing B.Ed course. 14 The tour should also include ideal schools in urban and rural areas. 15 If there is no need of action research, psychological test and educational tool-building project. 16 This course is sufficient for holistic assessment of the trainee. 17 It would be better if the existing B.Ed course is done annually instead of semester. 18 Adequate emphasis has been given on practical aspects in B.Ed course.		innovation.	45	05	50	
Life Skill. 13 Is able to provide employment to the student of the existing B.Ed course. 14 The tour should also include ideal schools in urban and rural areas. 15 If there is no need of action research, psychological test and educational tool-building project. 16 This course is sufficient for holistic assessment of the trainee. 17 It would be better if the existing B.Ed course is done annually instead of semester. 18 Adequate emphasis has been given on practical aspects in B.Ed course.		skills, reading skills etc.	100	-	-	
the existing B.Ed course. The tour should also include ideal schools in urban and rural areas. If there is no need of action research, psychological test and educational tool-building project. This course is sufficient for holistic assessment of the trainee. It would be better if the existing B.Ed course is done annually instead of semester. Adequate emphasis has been given on practical aspects in B.Ed course.		Life Skill.	100	-	-	
urban and rural areas. 15 If there is no need of action research, psychological test and educational tool-building project. 16 This course is sufficient for holistic assessment of the trainee. 17 It would be better if the existing B.Ed course is done annually instead of semester. 18 Adequate emphasis has been given on practical aspects in B.Ed course.		the existing B.Ed course.	40	10	40	
psychological test and educational tool-building project. 16 This course is sufficient for holistic assessment of the trainee. 17 It would be better if the existing B.Ed course is done annually instead of semester. 18 Adequate emphasis has been given on practical aspects in B.Ed course.		urban and rural areas.	86	02	12	
the trainee. 17 It would be better if the existing B.Ed course is done annually instead of semester. 18 Adequate emphasis has been given on practical aspects in B.Ed course.		psychological test and educational tool-building project.	35	15	50	
done annually instead of semester. 18 Adequate emphasis has been given on practical aspects in B.Ed course. 08 20		the trainee.	85	10	05	
aspects in B.Ed course.	e e	done annually instead of semester.	02	-	08	
	18	aspects in B.Ed course.	80	-	20	

IQAC Co-ordinator

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Questionnaire No. 4: School Teacher's Feedback on B.Ed. Programme

Note: Check the '√' for any of the options given below for the following statements (Note: Result is indicating in Percentage)

NI.	(Note: Result is indicating in Percentage)					
No	Parameters	Agree	Neutral	Disagree		
1	The duration of training of the existing B.Ed course is 1 year is sufficient.	88	02	10		
2	The training of the existing B.Ed course is in line with the present times.	80	02	12		
3	Internship and off-campus experiences do not have a significant impact on teaching skills.	08	02	90		
4	The existing B.Ed course should be evaluated by the university every year and necessary corrections should be made.	93	02	05		
5	Includes teaching skills that can prepare the trainee.	89	03	08		
6	If the existing B.Ed course is of 02 years, training that is even more intensive should be available.	90	02	08		
7	Subjects such as child-psychology, school management, computer education, educational philosophy, and educational sociology should still be studied in depth in the curriculum.	90	-	10		
8	Lessons based on educational technology should be made compulsory for everyone in the existing B.Ed course.	100	-	-		
9	Competitive subjects especially TET / TAT should be included in the existing B.Ed course.	100	-	-		
10	The existing B.Ed course is years old, with little innovation.	50	10	40		
11	The curriculum should include communication skills, reading skills etc.	100	-			
12	It is better if the curriculum includes subjects like Life Skill.	100		-		
13	Is able to provide employment to the student of the existing B.Ed course.	45	15	40		
14	The tour should also include ideal schools in urban and rural areas.	87	02	11		
15	If there is no need of action research, psychological test and educational tool-building project.	30	-	70		
16	This course is sufficient for holistic assessment of the trainee.	86	03	11		
17	It would be better if the existing B.Ed course is done annually instead of semester.	01	01	98		
18	Adequate emphasis has been given on practical aspects in B.Ed course.	87	-	13		

ICAC to-ordinator

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